

Council on Postsecondary Education
July 22, 2002

Executive Summary

2. Are more students enrolling?
3. Are more students advancing through the system?

Updated enrollment and census information now make it possible to assess progress on three key indicators under question 2. These indicators (college participation, college-going rates, and college participation rates in the council's target counties) are measures of one of the council's central reform initiatives – the effort to dramatically increase the number of students enrolled in Kentucky's colleges and universities. The results, which show great progress, can be found on page 55.

The staff recommends that the council approve an amendment to an existing administrative regulation entitled *13 KAR 2:045 Determination of residency status for admission and tuition purposes* and direct that the staff file the administrative regulation with the Legislative Research Commission and make such changes in the administrative regulation as shall be necessary as a result of the statutory review process. (For details, see page 57.)

The council provides guidance to students and to institutions in the form of an administrative regulation to help determine who is a Kentucky resident. The residency administrative regulation has not been amended since 1999 when responsibility for final determinations was

shifted from the council to the institutions. The proposed changes respond to campus findings and issues over the past three years and address recent changes in determinations of residency for international students.

The Commonwealth of Kentucky and the U. S. Department of Education's Office for Civil Rights entered into a partnership to ensure equal opportunity of access to postsecondary education and to enhance Kentucky State University. In a letter dated June 20, 2002, the OCR concluded that Kentucky is making progress implementing the agreement to bring more students into postsecondary education.

Increasing the number of ethnic minority teachers in primary and secondary education is a priority of the partnership. To assist institutions in addressing this priority, the Education Professional Standards Board and the council's Committee on Equal Opportunities jointly sponsored a one-day conference June 28 to discuss the alignment of teacher education programs with the PRAXIS exam and best practices. Other activities of the CEO are provided on page 75.